

Cokeville Elementary



Student Handbook

2025-26

Staff Directory**Name****Email****Office Staff**

Principal	Kenneth Dietz	kenneth.dietz@lcsd2.org
Secretary	Myrna Hoffman	myhoffman@lcsd2.org

Teachers

Kindergarten	Cody Linford	cody.linford@lcsd2.org
First Grade	Janie Bennington	jabennington@lcsd2.org
Second Grade	Dustin Wasden	duwasden@lcsd2.org
Third Grade	Heidi Stoor	hstoor@lcsd2.org
Fourth Grade	Brady Thompson	William.thompson@lcsd2.org
Fifth Grade	Betty Hymas	bhymas@lcsd2.org
Sixth Grade	Harold Hatch	hhatch@lcsd2.org
SPED Teacher	Zane Groll	zgroll@lcsd2.org

Paraprofessionals/Support Staff

Title I Aide	Stephanie Nate
Title I/SPED Aide	Jan Moody
SPED Aide	Tanya Moyes
SPED Aide	Ariel Petersen
Title 1 / SPED aide	Susan Corey
Librarian	Lauren Thrash
Head Custodian	Mike Thompson
Head Cook	Sivi Harmon
SPED Aide	Amanda Bird
Title 1 / SPED Aide	Sassy Longmore
Title 1 Aide	Beth Smith
Title 1 Aide	Whytney Stocking

Cokeville Elementary School

Welcome to Cokeville Elementary School where it is cool to be kind. Each school year provides opportunities for students to learn and grow. At Cokeville Elementary School we are excited about the opportunities that this coming school year will provide. We are excited about the opportunity to help your student reach his/her full potential this school year. We have a dedicated staff focused on helping your child to meet his/her learning needs. Please feel free to stop by and talk with us if you have any questions / concerns / ideas.

Sincerely,

Kenneth Dietz
Cokeville K-12 Principal

ARRIVAL

School begins promptly at 7:55 am. The entry doors are unlocked at 7:40 am. Because there is no adult supervision or crossing guard assistance prior to 7:30 am we ask that students **do not** arrive at school prior to 7:40 am.

Parents who drive students to school are asked to drop them off at the south end of the building.

DISMISSAL

School is dismissed at 3:05 pm. Busses depart at 3:10 pm. Please utilize the south parking lot if you are picking up your child after school.

Teachers may be requesting for students to stay until 4:05 at some points during the year based on assessment and the needs of your child's student. If this occurs, bussing for those students who typically ride the bus will be available at 4:05 p.m. Please watch for communication from your child's teacher in this regard.

BUS REGULATIONS

Qualifying students are assigned to ride a school bus that will pick them up and drop them off at the bus stop closest to their home. Students are not allowed to ride a bus other than their assigned bus unless a written request from their parent / legal guardian is submitted to the office in advance. Students riding the bus are expected to follow bus driver instructions and district guidelines for behavior. Students failing to do so may jeopardize their riding privileges. Bussing will be provided for qualifying students to and from school, as well as for students participating in school sponsored after school activities.

TRANSPORTATION CHANGE

To help us ensure that students arrive home safely from school, we ask that any requests for a change in transportation be made in writing and provided to the school office in advance. In the absence of a written request, students will be expected to follow his/her normal schedule.

TEACHER CERTIFICATION

The Every Student Succeeds Act (ESSA) was signed into law in December of 2015. Section 1112 (e)(i)(ii), addresses the parent's right to know. You have the right to request information about the qualifications of your child's teacher, which includes state license status with approved subject areas, emergency/provisional status, and field of discipline. You also have the right to request information about paraprofessionals if any are providing services to your child and what their qualifications are.

STUDENT INFORMATION

It is critical that the school maintain current information on each student. This includes current emergency contact. This information will be gathered at the time of registration for new students enrolling for the first time at CES. The parents of all returning students are required to update and confirm their student's current data annually by accessing the "returning student" link on the school's website www.cokeville.com. If there is any change in your child's information (i.e. phone number, address, emergency contact, guardianship, etc.) during the school year, please contact the school office so that we can keep our files current. Everyone's anticipated cooperation is appreciated.

EMERGENCY PROCEDURES

In the event that a child is suspected of having sustained a serious injury, or if a child becomes seriously ill at school, school personnel will immediately attempt to contact his / her parents or guardian. If parents cannot be reached, a school employee will attempt to contact the emergency contact number provided in the student information. Please keep these numbers up to date.

ATTENDANCE

Student attendance is mandated and governed by Wyoming State Statute. Cokeville Elementary is required by Wyoming law to keep, monitor, and report student attendance. More importantly, student learning is directly tied to their attendance in school. For these reasons, we encourage all of our students to be in school whenever possible. Though we understand that a student might occasionally miss school due to illness or family emergency, we would discourage students from missing school for what could be termed as convenience. (i.e. shopping, recreation, baby-sitting, etc.) If your child is going to be absent, we request that you notify the office before the start of school. If you need to take your child out of school during the school day, we ask that you come and check them out through the front office. The school will notify parents when a student has excessive absences and/or tardies. In these cases, the student will be referred to the administration to work with parents to determine an appropriate course of action. Your anticipated cooperation in these attendance matters is greatly appreciated.

WYTOPP / DISTRICT ASSESSMENTS

We, along with all public schools in the state, are required to administer the WYTOPP assessment during the months of April and May. We ask for your assistance in ensuring that your children are present in school during this critical time. It is also helpful for your child to do his/her best if the student has a good breakfast, had a good night sleep the night before, and has been encouraged.

PLAYGROUND RULES

In order to keep our playground as safe as possible, and in order to ensure an enjoyable playground experience for all students, the CES staff has developed the following list of playground rules that we expect all students to follow. Failure to abide by these rules will result in consequences, which may include loss of playground privileges.

- Respect and obey all playground supervisors
- Be nice and treat others the way you want to be treated
- No bullying / fighting
- All play must be North of the building
- Use all equipment as intended
- No tackling, pushing or intentionally hurtful play
- No throwing snowballs

DISCIPLINE

In order to provide a positive experience for all of our students, we expect our students to practice good citizenship while at school. We ask that parents discuss with their students the importance of, and need for, good behavior while at school. We expect all students to abide all school rules and staff directives. As a school, we cannot tolerate fighting, bullying, disrespect toward peers or school personnel, insubordinate behavior, profane or obscene language, destruction of property, or improper use of technology. Students who fail to meet these expectations will receive appropriate consequences for their choices. Students whose actions constitute a serious infraction of our expectations, jeopardize the safety of others, or demonstrate a pattern of failing to meet these expectations will be referred to the administration for action. Consequences include: verbal warning, written warning, recess detention, lunch detention, after school detention, possible suspension, or other action as determined by administration.

CARE OF TEXTBOOKS, LIBRARY BOOKS, ETC.

Students are responsible for the care of textbooks and library books / equipment checked out to them. Students will be responsible for the cost of replacing all lost or damaged books / equipment (Including musical instruments) in their care.

VISITORS

For the safety of our students, all visitors are asked to enter the building through the front doors and check in at the office prior to visiting any classrooms. In order to avoid unnecessary interruption to the classroom experience, visiting relatives and friends will not be allowed to attend classes with our

CES students. CES utilizes Raptor for those needing to go past the office during school hours. This requires visitors to bring a license and have it scanned at the office to receive a visitor badge. This only applies if someone needs to go past the front office. After being scanned at the elementary that person will remain in the system.

PARENT-TEACHER CONFERENCES

We believe that communication between the school and home is essential to the educational process. To help facilitate this communication, we will host two formal Parent-Teacher conferences during the year. Informal conferences are encouraged at anytime throughout the year. Parents or teachers can request such informal conferences. The principal welcomes any and all opportunities to speak with the parents of the school.

REPORT CARDS

Report cards will be issued at the close of each semester. Report cards will include summary information on both academic progress and attendance.

BREAKFAST / LUNCH PROGRAM

Cokeville Elementary School participates in the Federal School Lunch program. It is the goal of this program to provide a nutritious breakfast and/or lunch to every student who wishes to participate. Lunch prices will be published after the LCSD #2 lunch supervisor sets them for the year. District policy prohibits the school from running a negative student lunch account. Notices will be sent home when a student's account reaches two lunches. Free and Reduced assistance is available to qualifying families. This assistance is strictly confidential. If you feel that you would benefit from participating in this program, please logon to www.lcsd2.org to access the online forms.

STUDENT DRESS

Student dress is governed by the District dress code Policy JICA. It states:
“The Board of Education recognizes the effect that student dress and grooming have upon the behavior and commitment to learning of all students. In order to maintain an atmosphere conducive to learning, the Board requires all students to make good choices with regard to their personal appearance. It further recognizes the vital role parents play in assisting their children in making appropriate choices regarding clothing, accessories and personal appearance for a successful school experience. Procedures for implantation of the dress code policy are created at individual schools. Each building will use stakeholder input to define their own procedures to include district policy. School dress code procedures shall also include consequences for failure to follow the dress code. Recognizing that student dress styles continually evolve and change and that no specific set of standards can be expected to remain current, expectation for student dress is reviewed and published regularly, at the building level, and may be amended. There may be special days when the expectation for student dress could be altered.

- 1- Clothing appearance or personal hygiene and grooming practices that draw an inordinate amount of attention to the individual student is considered inappropriate for school. The dress and or grooming style of any student must not interfere with the educational process or safety of self or other students.
- 2- Students are not to wear clothing that reveals the body in an inappropriate manner.
- 3- Heavy coats are to be left on hooks. Trench coats are not allowed.
- 4- Students are not to wear excessive jewelry, ornaments, or accessories, which distract from the learning environment or could be used as an instrument to cause harm to self or others.
- 5- T-shirts, tattoos, or any type of clothing or personal items bearing a reference to alcoholic beverages, tobacco products, drugs, drug related slogans and any other wording, drawing, pictures, symbols, etc. which in any way can be interpreted as suggestive, obscene, offensive or depicting violence are not permitted.
- 6- Undergarments should be worn in an appropriate manner and should not be visible.
- 7- Pants must be worn at the waist and are not allowed to sag.
- 8- Students are required to wear appropriate and safe footwear at all times.
- 9- Distracting/extreme hairstyles (for example: high spiked hair, hair carvings, Mohawks) or unnatural/extreme hair colorings (for example: bright green, purple, fluorescent orange) are not allowed.

Student dress is expected to be modest, comfortable, clean, and in good repair. Beach attire (i.e. shorts, tank tops, flip flops etc.) is not allowed. Students are able to wear shorts for the first four weeks and last four weeks of school with shorts being expected to be mid-thigh in length being measured from the knee to the bottom of the crotch. We ask that shirts cover the student's midriff and that jeans be of an appropriate style to cover the student's underclothing. Over sized, overly baggy, and excessively tight jeans, pants and leggings are not permitted. Skirts should be close to knee length and should also be worn over tights and/or leggings. During the school day, students are not allowed to wear hats, bandannas or sunglasses.

When a student is found to be in violation of the dress code, the student will conference with the classroom teacher. Continued issues will be referred to the school administrator. The administrator will ask the students to make the necessary changes to comply with the dress code. If necessary, parents will be contacted to ensure that the student complies with the dress code.

PHYSICAL EDUCATION

P.E. will be provided once a week for all students grades K – 6. Students in the 5th and 6th grades will be expected to have a set of appropriate P.E. clothes. In order to avoid injury, all students should wear appropriate athletic shoes on their scheduled P.E. day.

Personal Electronic Devices

Students are not to use the classroom or office phones without staff permission. Student use of personal electronic devices during class is strictly prohibited. Teachers may grant permission for extenuating circumstances. Students violating this policy will have their personal electronic device confiscated. Due to the many issues surrounding personal electronic devices (i.e. distractions, possibility of theft, inappropriate use, etc.) we strongly recommend students leave them at home. CES will not be responsible for personal electronic devices that are lost, damaged, or stolen.

TOYS AND PERSONAL ITEMS

Students are discouraged from bringing toys from home to school. If a toy comes to school that becomes a distraction it will be confiscated till the end of the day. The school is not responsible for toys or personal things brought from home that are lost, stolen, or broken.

TECHNOLOGY USE

Cokeville Elementary has numerous electronic devices that we have available for student use. Students utilizing this technology are expected to use it properly and for its intended purpose. Inappropriate or destructive use of technology or the internet will result in a student losing his/her privileges or other appropriate disciplinary measures. All students using school equipment to access the Internet must abide by the district's Internet use policy.

SPECIAL TREATS

Parents wishing to bring treats to celebrate a special occasion are asked to follow the district guidelines governing such. These guidelines include the requirement that all treats be store bought and in the store's original packaging. Because some students are allergic or sensitive to certain foods, we ask that you check with your child's teacher before providing classroom treats.

GIFT EXCHANGE

We ask that the exchanging of gifts or party invitations not occur at school. We appreciate everyone's anticipated cooperation in this matter.

BUILDING USE

Patrons wishing to utilize the school building for private use will be required to follow district policy surrounding building use. Patrons wishing to reserve our building need to contact the office for the proper application forms and directions to those forms online. Please note that school facilities will not be available for community use prior to 4:00 pm on scheduled school days.

"HARRASSMENT, INTIMIDATION or BULLYING"

CES does not tolerate the harassment, intimidation or bullying of its students. "Harassment, intimidation or bullying" means any intentional gesture, communication or physical act initiated, occurring or received at school that a reasonable person should know will have the effect of: (A) Harming a student physically or emotionally, damaging a student's property or placing a student in reasonable fear of personal harm or property damage; (B) Insulting or demeaning a student or group of students causing substantial disruption in, or substantial interference with, the orderly operation of the

school; or (C) Creating an intimidating, threatening or abusive educational environment for a student or group of students through sufficiently severe, persistent or pervasive behavior.

NONDISCRIMINATION

Lincoln County School District #2 (the District) is committed to a policy of nondiscrimination in relation to race, disability, national origin, ancestry, creed, color, religion, sex, or age. This policy should prevail in all matters concerning staff, students, educational programs and services, and individuals with whom the school district does business.

The District shall establish and maintain an atmosphere in which all persons can develop attitudes and skills for effective, cooperative living, including:

1. respect for the individual, regardless of economic status, intellectual ability, race, disability, national origin, ancestry, creed, color, religion, sex, or age;
2. respect for cultural differences;
3. respect for economic, political, and social rights of others; and
4. respect for the right of others to seek and maintain their own identities.

The District, in keeping with the requirements of state and federal law, will attempt to remove any vestige of prejudice and discrimination in employment, assignment, and promotion of personnel; location and use of facilities; in educational offerings and instructional materials.

All employees, students, and community members are hereby notified that this district does not discriminate on the basis of sex in educational programs receiving federal or state financial assistance and that it does intend to comply with Title IX of the educational amendments of 1972 and as subsequently amended. Any student or their parent, or employee who has a complaint relating to sex discrimination, sexual harassment, or Title IX, is referred to policy ACA and the procedures set forth therein.

A statement of nondiscrimination shall be included in the faculty and student handbooks and shall be published at least once a year in a newspaper of general circulation in the district. A Civil Rights Compliance Officer will be designated by the Superintendent.

Please see board policy ACB for more information regarding equitable participation for public and private school students.

NONDISCRIMINATION

Lincoln County School District #2 (the District) is committed to a policy of nondiscrimination in relation to race, disability, national origin, ancestry, creed, color, religion, sex, or age. This policy should prevail in all matters concerning staff, students, educational programs and services, and individuals with whom the school district does business.

The District shall establish and maintain an atmosphere in which all persons can develop attitudes and skills for effective, cooperative living, including:

1. respect for the individual, regardless of economic status, intellectual ability, race, disability, national origin, ancestry, creed, color, religion, sex, or age;
2. respect for cultural differences;
3. respect for economic, political, and social rights of others; and
4. respect for the right of others to seek and maintain their own identities.

The District, in keeping with the requirements of state and federal law, will attempt to remove any vestige of prejudice and discrimination in employment, assignment, and promotion of personnel; location and use of facilities; in educational offerings and instructional materials.

All employees, students, and community members are hereby notified that this district does not discriminate on the basis of sex in educational programs receiving federal or state financial assistance and that it does intend to comply with Title IX of the educational amendments of 1972 and as subsequently amended. Any student or their parent, or employee who has a complaint relating to sex discrimination, sexual harassment, or Title IX, is referred to policy ACA and the procedures set forth therein.

A statement of nondiscrimination shall be included in the faculty and student handbooks and shall be published at least once a year in a newspaper of general circulation in the district. A Civil Rights Compliance Officer will be designated by the Superintendent.

Please see board policy ACB for more information regarding equitable participation for public and private school students.

The Every Student Succeeds Act (ESSA) was signed into law in December 2015. Section 1112 (e)(i)(ii), addresses the parent's right to know. You have the right to request information about the qualifications of your child's teacher, which includes state license status with approved subject areas, emergency/provisional status, and field of discipline. You also have the right to request information about paraprofessionals if any are providing services to your child, and what their qualifications are.

Code EJ/E.1000: Sex Designated Facilities

SEX DESIGNATED FACILITIES

Definitions: For purposes of this policy, the terms “coach”, “female”, “male”, “restroom” or “changing room”, “school-sponsored activity”, “sex” and “sleeping quarters” shall have the meanings as defined by W.S. 21-3-137.

Every multiple occupancy restroom and changing room in any building owned by Lincoln County School District #2 shall be designated for the exclusive use of the male sex or the female sex. Multiple occupancy sleeping quarters shall be designated for the exclusive use of the male sex or the female sex. Except as otherwise provided by this policy, every person shall use the restroom, changing room and sleeping quarters designated for that person’s sex.

Any person who fails to use a restroom, changing room or sleeping quarters that is designated for that person’s sex shall be subject to disciplinary action. Students shall be subject to disciplinary action according to the student handbook for their respective school. Employees shall be subject to disciplinary action, up to and including termination or dismissal. Visitors, guests, volunteers and others in school district buildings who refuse to comply with this policy may be subject to removal from school district buildings and property.

A reasonable accommodation shall be made for any person who does not wish to use a multiple occupancy restroom, changing room or sleeping quarters designated for that person’s sex. A reasonable accommodation shall include a single occupancy restroom, changing room or sleeping quarters. A reasonable accommodation shall not include access to a restroom, changing room or sleeping quarters that is designated for use by members of the opposite sex while persons of the opposite sex are present or could be present. This policy shall not apply to persons entering a multiple occupancy restroom, changing room or sleeping quarters designated for use by the opposite sex when entering for at least one for the following reasons:

- a. For custodial, maintenance, repair or inspection purposes;
- b. To render emergency medical assistance;
- c. If a suitable meeting room or area is not available, a coach may enter a locker room before, during or after a school-sponsored activity, provided:
 - i. All students present are fully clothed;
 - ii. The coach shall be accompanied by not less than one (1) additional adult at all times;
 - iii. If the coach is the opposite sex of the students present, the coach shall be accompanied by at least one (1) adult of the same sex as the students present; and
 - iv. The adults present shall not be current high school students.

d. For an adult to render assistance to any student or person requiring assistance because of disability or age;

e. If a suitable meeting room or area is not available and the coach is the coach of a school-sponsored activity with members of both the male and female sexes on the team or in the activity, the coach may enter a locker room before, during or after the school-sponsored activity if all students are fully clothed. The coach shall be accompanied by not less than one (1) additional adult at all times but an additional adult shall not be required if members of the activity of both sexes are present in the locker room. The adults present shall not be current high school students.

f. To render caregiving assistance;

g. To receive assistance if the person is accompanied by a family member, legal guardian or the person's designee who is a member of the designated sex for the single-sex restroom, changing room or sleeping quarters;

h. When necessary to prevent a serious threat to public health or student safety during an ongoing natural disaster or emergency;

i. When a school official or employee enters a restroom, changing room or sleeping quarters while in the performance of the official's or employee's official duties and who takes reasonable steps to ensure that no person in the room is in a state of undress;

j. When a restroom, changing room or sleeping quarters has been temporarily designated for use by the opposite sex.