## Cokeville Elementary

Newsletter



## October 2021

## Principals Note

Thank you for all of your work so far this year!! I have really enjoyed the opportunity to get to know your student(s) better. It is really exciting to see the growth your students are making as we partner together to meet their educational learning needs. We have a special group of kids who attend Cokeville Elementary and it is a privilege for us to spend time helping your student(s) learn and grow. I know we are all busy, and so we appreciate the time and effort you make in ensuring your student(s) have opportunities to read nightly and complete other practice work at home. Your time and effort make a difference.

At Cokeville Elementary we practice safety drills which could include lockdowns, lockouts, fire drills, earthquake drills, or other drills. We complete practices to help ensure your students are ready in the event we ever had one of these situations occur. Please feel free to reach out to the school if you have any questions / concerns / ideas related to any of our drills.

With our yearly upcoming Halloween Carnival, I wanted to express my thanks for parents who are helping to make this a special event. If you are available and aren't currently signed up, please consider if you might have time to help in some way and contact the school. It truly takes all of us to make these events special. I'm excited to be hosting a dance room myself at our carnival this year. It is usually a lot of fun.

As we continue to move forward this year with masks being optional, please feel free to reach out to me if you have any questions / concerns / ideas related to our approach to COVID-19. I would be happy to visit with you.

Thank you again for all you are doing to help make this year a success for your students.

Sincerely,

Kenneth Dietz Cokeville K-12 Principal





Thank you for monitoring your student(s) health every day. Please continue to keep students home who are not feeling well. A Symptom checklist is included on the back.

